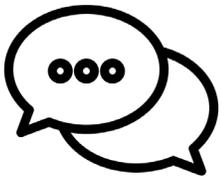




TIERNEY

DISTANCE LEARNING



Preparing for Distance Learning with the Tierney PD Team

The [Tierney Professional Development team](#) is focused on supporting student learning beyond the four walls of the classroom. Due to the developments of COVID-19 (coronavirus), and the recommendations of various health organizations, many states have determined they will be closing schools and are requesting that schools develop distance learning plans. Distance learning can bring challenges for educators, but we are here to answer five questions being asked by many schools right now.

Preparing for Distance Learning

1. What content will you use?

One of the first steps in distance learning is determining what content will be used with your instruction. There is a huge database of resources available on the web, and it is important to find ones that align with state, district, or school level objectives. Click [here](#) to view a list of highlighted resources on the web.

2. How will you present the content?

Once you determine what content will be used to support the various student learning objectives, it is important to decide the best way to present this information to the students. There are a few common paths for the delivery of content during distance learning. One path is to provide printed resources for students to gather information from. Another path includes using digital tools to either pre-record a presentation of the content or to present the content live to students. Oftentimes, the decision as to what method of presentation will be used is determined by the resource being used by the students, as well as the type of device the instructors and students have access to. Click [here](#) to investigate a list of digital presentation tools based on the device the instructor has available to them.

3. How can you communicate assignments and expectations with students and collect artifacts of student learning?

Once you have selected content and determined how you will present that content to the students, it is important to make a plan for how student assignments and learning objectives will be shared, as well as how you will collect artifacts of student learning. Your district or school may have a predetermined Learning Management System or a similar digital classroom workflow tool that they are asking you to use at this time. However, if you have the ability to choose your own tool, you will want to investigate some of the options we highlight [here](#).

4. How can students show their learning?

Many forms of assessment are taking place in a classroom daily. However, distance learning presents challenges in how students show and are held accountable for their learning. The tools highlighted [here](#) allow an instructor to assess a student's understanding of learning objectives in a variety of ways.

5. How else can I support families with distance learning?

Many families may be navigating distance learning for the first time and seeking additional learning experiences outside of the content being supplied by the student's instructor. This [growing list](#) of educational resources provides a parent with the opportunity to set up accounts for their student to monitor and support the learning activities taking place.

For additional information regarding distance learning and other digital education tools, visit support.tierney.com. Within our [Tierney Helpline](#) you will find over 100+ video tutorials, how-tos, tool-based webinars, lesson plans, and more. We are currently offering free memberships to all of our customers until April 15, 2020.